# Annual Report FY25 Outcomes







Supporting education, compensation, and retention for the child care workforce



# **Systems Work Overview**

As licensed programs, TEACH and WAGE\$ adhere to a set of competencies that support work in the broader system affecting the early care and education workforce. Some of those requirements include: working collaboratively with stakeholders, having relationships with community colleges and universities, securing information on the status of the workforce, engaging recipients, sponsors and key stakeholders in a dialogue about education and compensation initiatives, and educating public policy makers about the needs of the early childhood workforce.

## **FY25 Systems Activities**

Engaged with prospective programs through the Continuum of Care Grant application process

Continued recruitment and engagement with TEACH and WAGE\$ ambassadors

Convened early childhood higher education faculty across the state for networking and connection

Worked closely with Child Care
Resource and Referral (CCR&R) to
develop a training about TEACH and
WAGE\$ specifically designed by and
targeted to CCR&R consultants

Partnered with I2D2's integrated data team to build upon learnings from the 2023

Workforce Study



- Iowa -

A Program of Iowa Association for the Education of Young Children

The TEACH Early Childhood® lowa program is part of a comprehensive national strategy that provides teacher education and compensation to lowans who work with children ages birth to preschool. By promoting higher education, TEACH is helping to establish a well-qualified, fairly-compensated, and stable workforce.

Through the right combination of economic and social support,

TEACH helps early educators succeed. The program supports professional development of teachers, knowing that lowa's young children benefit with more highly qualified, diverse teachers who stay in their classrooms and in the field.



"Thanks to TEACH, I am now halfway to earning my associate degree in early childhood education— something I once thought was out of reach. The support I've received from the TEACH and CDA® staff has been incredible. They have been consistently responsive and encouraging, and have guided me with clarity through each step of the credentialing process. Their commitment has made a real difference in my life."

- Destiny Booth TEACH and CDA® Recipient

99%

of TEACH recipients would recommend TEACH to someone they know

\$

14% annual wage increase

\$

4806 total credits earned

527

TEACH participants at

307

employers

3.5 average GPA





A Program of Iowa Association for the Education of Young Children

Child Care WAGE\$® Iowa provides education-based financial stipends to those in the early care and education workforce in order to improve retention, compensation, and education levels of those working with children ages birth to preschool.

WAGE\$ is more than just a salary supplement; the program is a workforce initiative that positively influences the early childhood system. WAGE\$ serves as an incentive for staff at

qualifying programs to consider increasing their education and for programs to take steps to increase their level of quality and/or begin serving children from low-income families.

96%

of participants say WAGE\$ helps ease financial stress

"Without WAGE\$, I would have had to leave childcare all together"

- Miranda Keith **WAGE\$** Recipient



99% satisfaction rate among participants and employers

\$5,583,717

in fincancial awards

28%

recipients on temporary education levels completed additional college coursework

643

**1746** WAGE\$ participants at

employers

\$1,809

average six-month supplement

retention rate of participants at their employers



The Child Development Associate® (CDA) Credential™ is a recognized part of child care regulations in Iowa and across the country. The credential is based on a core set of competency standards and includes an assessment process. It is the best first step on the education pathway in the early childhood field.

Our CDA® Navigators work side-by-side with CDA® candidates to support and facilitate the CDA® process. They work closely with child care centers across the state to promote and provide education about the CDA®.

54

Number of CDA®'s Earned

315

Candidates Supported 333

Outreach & Engagement Meetings, Cold Calls, and Visits

23

Number of PDS Visits



"I am especially grateful for the assistance and support of my CDA® Navigator throughout this journey. Her encouragement, guidance, and willingness to share her knowledge made a significant difference in my experience."

- Echo Selhaver Community Early Childhood Center in Fort Dodge

"I loved working with our CDA® Navigator! She broke everything down for us and made it seem less intimidating. She helped keep us on track and was there to support us every step of the way."





# **Funder Acknowledgment**

Gratitute and appreciation to our supporters working toward equitable access to higher education, better compensation, and employent stability. We thank them for their support.

#### **2025 Advisory Committee Members**

Hollie Allen

Vine Street Child Care

**Tessa Amato** 

Child Care Resource & Referral; IQ4K Specialist

Michael Bergan

Iowa House of Representatives

**Amy Blanchard** 

JMP ECI Director

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Iowa Department of Human Services; Division on Well-Being and Protection

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Iowa Department of Education

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Common Good Iowa

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Stella Sanford Child Care Center

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Northwestern College

**Kelly Schulte** 

Iowa Department of Health and Human Services; Family Services Bureau, Early Intervention and Supports

Kristie Vasey

Child Care Resource & Referral

**Amanda Winslow** 

Iowa Department of Health and Human Services; Bureau Chief of Early Childhood Services

Gloria Witzberger

Linn County Child Development Director

#### **2025 TEACH Funding Partners**

Iowa Department of Health and Human Services Early Childhood Iowa

## 2025 WAGE\$ Funding Partner

Iowa Department of Health and Human Services

