



Iowa Association for the  
Education of Young Childrer

# Early Learning | 20 Fall Institute | 23

October 6-October 7, 2023 | Altoona, IA



## Pre-Institute Session:

Thursday, October 5

## Location:

Prairie Meadows

Workshop Session Options

# Fall Institute Workshop Schedule

Friday, October 6

Session 1   10:30 am - 12:00 pm	Session 2   1:15 pm - 2:45 pm	Session 3   3:00 pm - 4:30 pm
	Building Social Emotional skills throughout your day <b>Sold Out</b>	
Self Regulation vs. Compliance: Considerations to Help Neurodivergent Children in Our Programs	Shining a Light on Infant and Toddler Investigation	Learning Gardening With No Space in the Classroom <b>Sold Out</b>
Hands-on, Minds-on Aquaponics	<b>Limited Seating</b> Early Childhood Philosophy "Speed Dating"	Using AAC and AT in the Inclusive Early Childhood Classroom: From Engagement to Literacy and Beyond
Making Language and Literacy Come Alive through Deep Project Work <b>Sold Out</b>	Pint Size Science: Exploring Engineering <b>Sold Out</b>	Take the First Step in your Education with a CDA
Free Resources to Use with Young Children	<b>Limited Seating</b> Storybook Use: Social Diversity, Sensitivity & Humility	Automating Your Child Care Business Practices with Financial Management Consultants and brightwheel
What's Happening with Child Care in Iowa <b>Limited Seating</b>	A Glimpse into the Project Approach Through the Eyes of Two Classroom Teachers	IQ4K Specialist Panel- let's learn more about the Child Care Center application!
Go to College - let T.E.A.C.H. pay the bill and WAGE\$ provide an additional financial reward	Automating Your Child Care Business Practices with Financial Management Consultants and Playground	<b>Limited Seating</b> Adult Educator Training
Top Ten Updates from the Iowa Department of Education	Iowa's Early Childhood Workforce Study - What we learned and how we're taking action	<b>Sold Out</b> Baby, Don't Circle Time
Happiness is running through the streets to find you even during a pandemic – Part 2	Taking Family Engagement to the Next Level	The Environment as the 3rd Teacher: Creative Energy in Your Classroom <b>Sold Out</b>
My Kid Would Never		

## Workshop Track Key

Curriculum/Teaching
  Health/Physical Environment
  Leadership/Management
  Relationships/Families

# Friday Workshop Options

## 1. Self Regulation vs. Compliance: Considerations to Help Neurodivergent Children in Our Programs

Time: 10:30 am - 12:00 pm

Children come to our programs with a diverse amount of needs. It can be a struggle to meet the growing needs of children. Take time in this workshop to consider the roots of where those diverse needs may stem from and simple strategies to begin to address some of those needs. This session will specifically consider children on the Autism Spectrum.

For professionals serving: Preschool, School Age, Children with Special Needs

Setting: School, Home and Center

*Brandy Smith, Early Childhood Special Education Consultant, Central Rivers AEA*

Curriculum/Teaching

## 2. Hands-on, Minds-on Aquaponics

Time: 10:30 am - 12:00 pm

The workshop will discuss how to make small personal aquaponics systems to teach about micro-ecosystems, plants, and animals. Participants will participate in discussions about responsibility, systems, and learning while creating their personal systems to take home. The IKEA-like plans will be physically given to be shared with their communities. Current ideas for personal study(ies) and continued research/ use will be shown.

For professionals serving: Preschool, School Age, Children with Special Needs

Setting: Home and Center

*Dr. Michael Bechtel, Associate Professor Science Education, Wartburg College*

*Ms. Kate Heithoff, Pre-service Education Student, Wartburg College*

Curriculum/Teaching

## 3. Making Language and Literacy Come Alive through Deep Project Work

Time: 10:30 am - 12:00 pm

Come and learn more about how language and literacy naturally occur in deep project work. See and hear what it looks and sounds like when children are engaged in rich language experiences which occur when children are engaged in questioning, problem solving, collaborating and communicating in authentic project work. You will leave with strategies to facilitate richer language and vocabulary experiences in your early childhood classroom. You will view samples of children's use of written and spoken language.

For professionals serving: Preschool

Setting: Home and Center

*Vickie Parker, Private Consultant/Training  
Dawn Johnson, Preschool Teacher/Early Childhood Consultant,  
Kids World/ Great Prairie AEA*

Curriculum/Teaching

## 4. Free Resources to Use with Young Children

Time: 10:30 am - 12:00 pm

PBS KIDS TV programs, websites, mobile apps and other resources for use with children ages 2-8 and their families. We will view selected video clips from PBS programs and identify the learning objectives. We will explore PBS LearningMedia, the gateway to America's largest and most trusted resources to help those who work with children. We will share resources for use with parents, including video and home activities.

For professionals serving: Preschool, School Age, Children with Special Needs

Setting: School, Home and Center

*Stacie Steveson, Education Specialist, Iowa PBS*

Curriculum/Teaching

## 5. What's Happening with Child Care in Iowa

Time: 10:30 am - 12:00 pm

This workshop will help participants have a big picture view of key drivers of the child care environment in Iowa. We'll review how the merger at the Department of Health and Human Services (HHS) reorganized state-level child care staffing. Presenters will also review the key pieces of legislation and policy that guide HHS Child Care work in Iowa and discuss new initiatives that support child care providers and Iowa families.

For professionals serving:

Setting: Home and Center

*Wendy Hoogeveen, Child Care Program Manager, Iowa Department of Health and Human Services  
Ryan Page, Child Care Director, Iowa Department of Health and Human Services*

Leadership/Management

# Friday Workshop Options Continued

**6. Go to College - let T.E.A.C.H. pay the bill and WAGE\$ provide an additional financial reward**  
Time: 10:30 am - 12:00 pm

Learn more about the possibilities that lie ahead for you. Starting with a CDA Credential through a bachelor's degree with an early childhood endorsement, T.E.A.C.H. Early Childhood® IOWA scholarships are here to help. Learn more about how your income can be supported through Child Care WAGE\$ salary supplement program.

For professionals serving: Infant/toddler, Preschool, Program Administration/Business Practices

Setting: Home and Center

*Mackenzie Johnson, WAGE\$ and PAEYS Counseling Specialist*  
*Pam Ellis, T.E.A.C.H Counseling Specialist*

Leadership/Management

**7. Top Ten Updates from the Iowa Department of Education**  
Time: 10:30 am - 12:00 pm

Changes and improvements are always in play within Iowa's early care, health, and education system! Come hear Iowa Department of Education staff share a collection of Top Ten updates for 2023-24 on topics including early childhood assessment, IELS and/or Iowa Academic Standards, the Iowa Quality Preschool Program Standards, Differentiated Accountability and continuous improvement efforts, new legislation, and more.

For professionals serving: Infant/toddler, Preschool, School Age, Children with Special Needs, Program Administration/Business Practices

Setting: School, Home and Center, Consultants, Trainers

*Kimberly Villotti, Bureau Chief- Bureau of Early Childhood, Iowa Department of Education*  
*Mary Breyfogle, Administrative Consultant, Iowa Department of Education*

Leadership/Management

**10. Building Social Emotional skills throughout your day**  
Time: 1:15 pm - 2:45 pm

Effective prekindergarten instruction is grounded in guidelines for practice. Guidelines for practice (best practices) help children reach their highest potential for learning through a balance of research-based teaching strategies. This session will address the components of an effective pre-k classroom that is built upon using guidelines for practice and effective classroom management strategies. We will take a look at the various learning structures and classroom management pieces that are found in a pre-k classroom and how each of these tools play an important role in fostering positive learner outcomes and build on social emotional skills.

For professionals serving: Preschool

Setting: Home and Center

*Jennifer Stritz, ECQuIP Early Childhood Consultant, Iowa AEYC, Laurie Parker, ECQuIP Early Childhood Consultant, Iowa AEYC, Lisa Stocksleger, ECQuIP Early Childhood Consultant, Iowa AEYC*

Curriculum/Teaching

**8. Happiness is running through the streets to find you even during a pandemic- Continuation of Keynote**  
Time: 10:30 am - 12:00 pm

Hats off to you early childhood professionals make a difference every day in the lives of children and families we touch. Let's celebrate each of those ways while kicking the unjust "glorified babysitter" label to the curb

For professionals serving:All

Setting: All

Holly Elissa Bruno, Keynotes & Team Building LLC

Relationships/Families

**9. My Kid Would Never**  
Time: 10:30 am - 12:00 pm

Providing tools, tips, and resources to adults on how to make their children safer, smarter tech users. Our mission is to ensure that all adults understand the "importance" of electronic devices and social media to our youth today. We try to help give a better understanding of what our kids are doing with their devices, what should we be watching them for, how can we help them understand the usage of devices and long term affects.

For professionals serving: School Age, Program Administration/Business Practices, Parents, Adults, Teacheres

Setting: Home and Center

*Christy Teslow, Executive Director, Mobile Mamma*

Relationships/Families

# Friday Workshop Options Continued

## 11. Shining a Light on Infant and Toddler Investigation

Time: 1:15 pm - 2:45 pm

Light and shadow investigations are a perfect fit for infant and toddler classrooms. Educators can support investigations and provoke exploration. With careful planning and creative use of materials, light and shadow is a STEM center where early learning standards can be easily addressed. Rationale and guidelines for engaging infants and toddlers, providing opportunities, arranging the environment, and selecting open-ended materials that will promote inquiry and deepen children's learning will be shared.

For professionals serving: Infant/Toddler

Setting: Home and Center

*Sherri Peterson, Program Coordinator, University of Northern Iowa*

Curriculum/Teaching

## 12. Early Childhood Philosophy "Speed Dating"

Time: 1:15 pm - 2:45 pm

We all are at this conference because we have children's best interests at heart, but we aren't always as confident to advocate for or justify our position. To begin the session there will be teaching and review of popular philosophies and frameworks in Early Childhood Education. Participants will reflect on their own teaching and caregiving philosophies and pedagogies in relation to the presented material to understand where their foundational beliefs stem from. After self reflection and explicit strategies around interpersonal communication, participants will have a chance to move around and meet other attendees for some "philosophy speed dating". The presenter will share some common topics of debate in early childhood settings and participants will discuss their beliefs and approaches with varying partners to learn about perspectives that may be the same or different from their own. This session is a wonderful choice for attendees who have a growth mindset, want practice with justifying intentional decisions that they make in their practice, or even to practice engaging in communication regarding topics that often result in conflict with colleagues.

For professionals serving: All

Setting: School, Home and Center

*Kayla Sullivan, Assistant Teaching Professor and Early Childhood Practicum Coordinator, Iowa State University*

Curriculum/Teaching

## 13. Pint Size Science: Exploring Engineering

Time: 1:15 pm - 2:45 pm

Ready to start your engineering journey with your students? Join the Science Center of Iowa to explore practical ways to include engineering practices, materials properties and problem solving in your classroom. Participants will be invited to investigate appropriate materials that can be used to advance pedagogy to improve problem solving skills with young learners. Learning frameworks and standards application will be a take away that teachers can easily utilize tomorrow

For professionals serving: Preschool and School Age

Setting: Home and Center

*Jolie Pelds, Director of Innovative STEM Teaching, Science Center of Iowa  
Amber Forrest, Director of Early Childhood, Science Center of Iowa*

Curriculum/Teaching

## 14. Storybook Use: Social Diversity, Sensitivity & Humility

Time: 1:15 pm - 2:45 pm

We use storybooks to extend learning beyond listening, into teaching many cognitive concepts; books also open doors to social emotional skill development. References to research and best practices will be shared, however this presentation will focus upon new storybooks and extension activities designed to nurture our own and children's social awareness, sensitive cultural responsiveness, and personal humility. Building our own comfort and capacity to be educators requires on-going consideration and practice. Ibram X. Kendi writes, "Dreaming is power." This presentation will encourage your dreams of what could be if children grow up to see less of "they" and more of "we."

For professionals serving: Preschool and School Age

Setting: School, Home and Center

*Crystal Abbe, Family & Community Engagement Specialist, DMPS Preschool Programs*

Curriculum/Teaching

# Friday Workshop Options Continued

## 15. A Glimpse into the Project Approach Through the Eyes of Two Classroom Teachers

Time: 1:15 pm - 2:45 pm

The Project Approach gives teachers a way to develop in-depth thinking while engaging the hearts and minds of young children. Projects build on children's natural curiosity, enabling them to interact, question, connect, problem-solve, communicate and reflect. It is authentic learning where children are active participants in studying topics with purpose and flexibility; all while learning needs and standards are met. Come and see two examples of projects from veteran teachers and learn steps that you can take to implement the Project Approach in your classroom!

For professionals serving: Preschool

Setting: Home and Center

*Rebecca Wilson, Preschool Teacher, Van Meter Community School District*  
*Dawn Johnson, Preschool Teacher/Early Childhood Consultant, Kids World/ Great Prairie AEA*

Curriculum/Teaching

## 16. Automating Your Child Care Business Practices with Financial Management Consultants and Playground

Time: 1:15 pm - 2:45 pm

This workshop will provide information about how automation can help childcare business owners, operators and administration enhance their business practices. We will discuss some challenges of using automation with your childcare business. We will discuss parts of the automation system including: attendance, billing, enrollment, parent communication, and more. It will include a walkthrough of Playground's software and app including our enrollment, billing, attendance, communication, financial tools, staff management, and many more features.

For professionals serving: Program Administration/Business Practices

Setting: Home and Center

*Jacqueline Penning, Financial Management Consultant Supervisor, Mid Sioux Opportunity, Inc/Child Care Collaborative of Iowa*  
*Rebekah Hungate, Financial Management Consultant Supervisor, Mid Sioux Opportunity, Inc/Child Care Collaborative of Iowa*  
*Josh Andrews, Playground*

Leadership/Management

## 17. Iowa's Early Childhood Workforce Study - What we learned and how we're taking action

Time: 1:15 pm - 2:45 pm

Iowa AEYC and I2D2, Iowa's Integrated Data System team, completed an Iowa Early Childhood Workforce study. Data was gathered on the status of workforce. We will share what we learned and what actions are being planned based on the data.

For professionals serving: Program Administration/Business Practices

Setting: Home and Center

*Ashley Otte, Director of Workforce Initiatives, IOwa AEYC*  
*Heather Rouse, Associate Professor of HDFS, Director of I2D2*

Leadership/Management

## 18. Taking Family Engagement to the Next Level

Time: 1:15 pm - 2:45 pm

The content will assist classrooms, programs, and districts in the implementation of evidence based strategies and increasing active family participation in decision-making, development of service plan, and support families in achieving goals they hold for their child. Participants will learn why family engagement is vital to supporting student success. In addition, examine the Family DEC Recommended Practices and analyze strategies to support family-centered, family capacity-building practices, and family and professional collaboration. Participants will also engage in reflective activities to support and improve on their current practices.

For professionals serving: Preschool, Children with Special Needs

Setting: School and Preschool

*Kristin Rourk, Director of Early Childhood, Des Moines Public Schools*  
*Anna Brown, ESCE Teacher, West Des Moines Community School District*

Relationships/Families

# Friday Workshop Options Continued

## 19. Learning Gardening With No Space in the Classroom Time: 3:00 pm - 4:30 pm

Helping children to learn about plant growth, from the roots to the complete life cycle. How the plant produces a flower and how it becomes to be the fruit/ vegetable that becomes our food, We will explore different training tools that help children without taking up a very large area within the classroom. We explore different planting way of gardening that allows children to see outside the usual way of thinking when it comes to gardening.

For professionals serving: All  
Setting: Home and Center

*Gladys Movall, Master Gardener/Development Professional*  
*Anita Schuckert, Gardener in Farm to School*

Curriculum/Teaching

## 20. Using AAC and AT in the Inclusive Early Childhood Classroom: From Engagement to Literacy and Beyond Time: 3:00 pm - 4:30 pm

Take a journey with a (recovering) Early Childhood educator and SLP who partnered to move their inclusive classroom from good for most to great for ALL! Topics such as core vocabulary, choosing robust AAC systems, and modeling will be explored to lay the groundwork for AT and AAC base knowledge, as well as how to build the environment from a traditional classroom setting to one rich in visual supports, literacy opportunities, and accessibility for all learners. Pictures, videos, and links to existing materials will guide you to visualize how to take your classroom to the next level. Participants will leave ready to utilize shared resources to transform their environments to support all learners.

For professionals serving: Preschool and Children with Special needs  
Setting: School

*Abigail Olson Keibler, Speech-Language Pathologist, Mississippi Bend Area Education Agency*  
*Kory Esbaum, Principal, Bettendorf Community School District*

Curriculum/Teaching

## 21. Take the First Step in your Education with a CDA Time: 3:00 pm - 4:30 pm

This session will provide an overview of the process to earn a Child Development Associate (CDA) Credential™. Information will be shared about applying for a CDA and the assessment process. You will learn how T.E.A.C.H. Early Childhood® IOWA can help with a variety of scholarship options for the CDA or another type of college degree in early childhood. We support early childhood professionals across the state and provide a variety of resources – come hear from a T.E.A.C.H recipient who has earned their CDA

For professionals serving: Infant/toddler, Preschool, Program Administration/Business Practices  
Setting: Home and Center

*Kayla Hunziker, T.E.A.C.H Counseling Specialist, Iowa AEYC*  
*Current Recipient*

Leadership/Management

# Friday Workshop Options Continued

## 22. Automating Your Child Care Business Practices with Financial Management Consultants and brightwheel

Time: 3:00 pm - 4:30 pm

This workshop will provide information about how automation can help childcare business owners, operators and administration enhance their business practices. Addressing the challenges of using an automation system with your childcare program. Discussing the features of automation systems including: attendance, billing, enrollment, parent communication, lesson planning, and more. Also, brightwheel will share an overview of the platform and focus on the ways brightwheel can easily support educators with automation. This includes the impacts of automation on time savings, well-being, family relationships and finances.

For professionals serving: Program Administration/Business Practices

Setting: Home and Center

*Jacqueline Penning, Financial Management Consultant Supervisor, Mid Sioux Opportunity, Inc/Child Care Collaborative of Iowa*  
*Rebekah Hungate, Financial Management Consultant Supervisor, Mid Sioux Opportunity, Inc/Child Care Collaborative of Iowa*  
*Katy Close, brightwheel State Representative*

### Leadership/Management

## 23. IQ4K Specialist Panel- let's learn more about the Child Care Center application!

Time: 3:00 pm - 4:30 pm

Participants will engage with members of the IQ4K Specialist team. The team will share application strategies and resources that will help make your application successful. We will also engage in Continuous Quality improve and why Iowa moved towards this system. We will also allow for a Q&A time.

For professionals serving: All

Setting: Center ONLY

*Mary Janssen, Regional Director(Region 2), Iowa Child Care Resource and Referral*

*Jessie Mireles, IQ4K Specialist, Orchard Place*

*Tessa Amato, IQ4K Specialist, CCR&R Region 4*

### Leadership/Management

## 24. Adult Educator Training

Time: 3:00 pm - 4:30 pm

Trainer, Facilitator, Mentor, Coach, Consultant? Have you ever used one of these terms to describe your work or the work that you'd like to do? If so, this session is for you! This workshop will provide you with tips and strategies for making your trainings effective and engaging. Participants will learn basic adult learning principles, instructional design components, how to write learning outcomes, and strategies for making your training stick. **\*This training fulfills the Iowa AEYC Adult Educator/Instructor training requirement.**

For professionals serving:

*Brandy Smith, Early Childhood Special Education Consultant, Central Rivers AEA*

### Leadership/Management

## 25. Baby Doll Circle Time

Time: 3:00 pm - 4:30 pm

This workshop will take you through the connections of baby doll circle time. This will include "I love you rituals", transitions for students and staff. We also go over how this helps facilitate classroom community with kids in your care.

For professionals serving: Infant/toddler

Setting: Home and Center

*Nahir Ortiz, Core Teacher, Conmigo Early Learning Center*  
*Marce Juarez, Core Teacher, Conmigo Early Learning Center*  
*Aaron Shore, Instructional Coach, Drake Headstart*

### Relationships/Families

## 26. The Environment as the 3rd Teacher: Reawakening the Creative Energy in Your Classroom

Time: 3:00 pm - 4:30 pm

**Canceled**

Need fresh ideas to take you classroom creativity quotient to the next level? Come learn how to observe children to extend their learning and use the classroom environment as the "3rd teacher" to provoke creativity. Leave with a fresh perspective, ready to look at your environment in a new way. Reawaken the creative energy of you and your children.

For professionals serving: Infant/toddler, Preschool, Children with Special Needs

Setting: Home and Center

*Vickie Parker, Consultant/Trainer*

*Dawn Johnson, SWVPP teacher and GPAEA Early Childhood Consultant, Great Prairie AEA*

### Health/Physical Environment



# Fall Institute Workshop Schedule

Saturday, October 7

Session 1   10:30 am - 12:00 pm	Session 2   1:15 pm - 2:45 pm	Session 3   3:00 pm - 4:30 pm
Storybook Use: Social Diversity, Sensitivity & Humility	Learning REALLY IS Connected to Movement (0-5)	Transitioning from the Very Start (0-5)
-	Sets of Materials to Entice PK-2 Children's Investigations in Light and Shadow	The powerful impact of small group learning
Self Regulation vs. Compliance: Considerations to Help Neurodivergent Children in Our Programs	Reflecting on Anti-Bias in Action Early Years	Dirt Made My Lunch
Hands-on, Minds-on Aquaponics	What is program wide early childhood positive behavior intervention and supports (EC-PBIS)?	Sets of Materials to Entice PK-2 Children's Investigations in Light and Shadow
Making Language and Literacy Come Alive through Deep Project Work	Automating Your Child Care Business Practices with Financial Management Consultants and Playground	Adult Educator Training
What's Happening with Child Care in Iowa	How Many Hats Do You Wear as a Director?	Beyond Dreams: Building the Perfect Child Care
Tips and Tricks to Make Parent Surveys a Useful Quality Improvement Tool	Go to College - let T.E.A.C.H. pay the bill and WAGE\$ provide an additional financial reward	Take the First Step in your Education with a CDA
IQ4K Specialist Panel- let's learn more about the Child Development Home application!	Iowa's Early Childhood Workforce Study - What we learned and how we're taking action	Automating Your Child Care Business Practices with Financial Management Consultants and brightwheel
One Team, One Dream	Building Resiliency for Caregivers and Children	
My Kid Would Never	The Environment as the 3rd Teacher: <b>Canceled</b> Re-Examining the Creative Energy in Your Classroom	Looking at Different Perspectives

## Workshop Track Key

■ Curriculum/Teaching 
 ■ Health/Physical Environment 
 ■ Leadership/Management 
 ■ Relationships/Families

# Saturday Workshop Options

**27. Storybook Use: Social Diversity, Sensitivity & Humility**  
Time: 10:30 am - 12:00 pm

We use storybooks to extend learning beyond listening, into teaching many cognitive concepts; books also open doors to social emotional skill development. References to research and best practices will be shared, however this presentation will focus upon new storybooks and extension activities designed to nurture our own and children's social awareness, sensitive cultural responsiveness, and personal humility. Building our own comfort and capacity to be educators requires on-going consideration and practice. Ibram X. Kendi writes, "Dreaming is power." This presentation will encourage your dreams of what could be if children grow up to see less of "they" and more of "we."

For professionals serving: Preschool and School Age  
Setting: School, Home and Center

*Crystal Abbe, Family & Community Engagement Specialist, DMPS Preschool Programs*

Curriculum/Teaching

**28. Self Regulation vs. Compliance: Considerations to Help Neurodivergent Children in Our Programs**  
Time: 10:30 am - 12:00 pm

Children come to our programs with a diverse amount of needs. It can be a struggle to meet the growing needs of children. Take time in this workshop to consider the roots of where those diverse needs may stem from and simple strategies to begin to address some of those needs. This session will specifically consider children on the Autism Spectrum.

For professionals serving: Preschool, School Age, Children with Special Needs  
Setting: School, Home and Center

*Brandy Smith, Early Childhood Special Education Consultant, Central Rivers AEA*

Curriculum/Teaching

**29. Hands-on, Minds-on Aquaponics**  
Time: 10:30 am - 12:00 pm

The workshop will discuss how to make small personal aquaponics systems to teach about micro-ecosystems, plants, and animals. Participants will participate in discussions about responsibility, systems, and learning while creating their personal systems to take home. The IKEA-like plans will be physically given to be shared with their communities. Current ideas for personal study(ies) and continued research/ use will be shown.

For professionals serving: Preschool, School Age, Children with Special Needs  
Setting: Home and Center

*Dr. Michael Bechtel, Associate Professor Science Education, Wartburg College*  
*Ms. Kate Heithoff, Pre-service Education Student, Wartburg College*

Curriculum/Teaching

**30. Making Language and Literacy Come Alive through Deep Project Work**  
Time: 10:30 am - 12:00 pm

Come and learn more about how language and literacy naturally occur in deep project work. See and hear what it looks and sounds like when children are engaged in rich language experiences which occur when children are engaged in questioning, problem solving, collaborating and communicating in authentic project work. You will leave with strategies to facilitate richer language and vocabulary experiences in your early childhood classroom. You will view samples of children's use of written and spoken language.

For professionals serving: Preschool  
Setting: Home and Center

*Vickie Parker, Private Consultant/Training*  
*Dawn Johnson, Preschool Teacher/Early Childhood Consultant, Kids*

Curriculum/Teaching

# Saturday Workshop Options

## Continued

### 31. What's Happening with Child Care in Iowa

Time: 10:30 am - 12:00 pm

This workshop will help participants have a big picture view of key drivers of the child care environment in Iowa. We'll review how the merger at the Department of Health and Human Services (HHS) reorganized state-level child care staffing. Presenters will also review the key pieces of legislation and policy that guide HHS Child Care work in Iowa and discuss new initiatives that support child care providers and Iowa families.

For professionals serving:

Setting: Home and Center

*Wendy Hoogeveen, Child Care Program Manager, Iowa Department of Health and Human Services*

*Ryan Page, Child Care Director, Iowa Department of Health and Human Services*

Leadership/Management

### 32. Tips and Tricks to Make Parent Surveys a Useful Quality Improvement Tool

Time: 10:30 am - 12:00 pm

Collecting information through parent surveys can be a valuable process to evaluate the services provided and offer an opportunity for input. This training will give participants a chance to explore the types of information to collect and how to use the data to drive decision making for the program.

For professionals serving: Program Administration/Business Practices

Setting: Home and Center

*Kristie Vasey, Business Development Specialist, First Children's Finance*

*Dana Miller, Business Development Specialist, First Children's Finance*

Leadership/Management

### 35. My Kid Would Never

Time: 10:30 am - 12:00 pm

Providing tools, tips, and resources to adults on how to make their children safer, smarter tech users. Our mission is to ensure that all adults understand the "importance" of electronic devices and social media to our youth today. We try to help give a better understanding of what our kids are doing with their devices, what should we be watching them for, how can we help them understand the usage of devices and long term affects.

For professionals serving: School Age, Program Administration/Business Practices, Parents, Adults, Teacheres

Setting: Home and Center

*Christy Teslow, Executive Director, Mobile Mamma*

Relationships/Families

### 33. IQ4K Specialist Panel- let's learn more about the Child Development Home application

Time: 10:30 am - 12:00 pm

Participants will engage with members of the IQ4K Specialist team. The team will share application strategies and resources that will help them make you application successful. We will also engage in Continuous Quality Improvement and why Iowa moved towards this system. We will also have time for a Q&A.

For professionals serving: All

Setting: Home ONLY

*Mary Janssen, Regional Director, Iowa Child Care Resource and Referral*

*Jodi Norton, IQ4K Specialist, CCR&R SE Iowa*

*Erin Casey, IQ4K Specialist, CCR&R Central Iowa*

Leadership/Management

### 34. One Team, One Dream

Time: 10:30 am - 12:00 pm

In this dynamic, hands on workshop, participants will learn about the different types of professional dispositions and how they impact our classroom/work environment. Participants will discover their own unique personality traits and identify the strengths and growth areas related with these traits. By learning about their professional collaboration style, and the styles of those that they work with, participants will create plans to have successful classroom teams. We will practice problem solving, team work, and communication strategies. Together, we will celebrate the unique differences that make our teams great!

For professionals serving: All

Setting: School, Home and Center

*Heather Donoho, Assitant Teaching Professor, Iowa State University*

Relationships/Families

# Saturday Workshop Options

## Continued

### 36. Learning REALLY IS Connected to Movement (0-5)

Time: 1:15 pm - 2:45 pm

Children are born to move but as teachers, we often want them to sit still, stand still, walk, etc. However, research tells us that promoting movement in children can increase memory, perception, language, attention, emotional regulation and decision-making. In addition, when language is combined with movement, learning increases 90 percent. Come join us as we experiment with combining learning with movement!

For professionals serving: Infant/toddler

Setting: Home and Center

*Johnna Haggerty, ECQuIP Early Childhood Consultant, Iowa AEYC*

*Jennifer Stritz, ECQuIP Early Childhood Consultant, Iowa AEYC*

Curriculum/Teaching

### 37. Sets of Materials to Entice PK-2 Children's Investigations in Light and Shadow

Time: 1:15 pm - 2:45 pm

Young children are curious about light and shadow phenomena. In this session, participants will engage in teacher play to explore sets of materials they can offer to their young learners to capitalize on that curiosity. As participants handle and investigate sets of materials that includes LED work lights, gooseneck table lamps, light pads, 2 and 3D materials and screens, they will discuss questions and comments that will nurture children's development of inquiry, STEM dispositions and executive functions through guided play. By the end of the session, participants will be empowered to offer one set of materials in their classrooms or child care community.

For professionals serving: Preschool, School Age, Children with Special Needs

Setting: School, Home and Center

*Beth VanMeeteren, Director and Professor, University of Northern Iowa*

Curriculum/Teaching

### 38. Reflecting on Anti-Bias in Action Early Years

Time: 1:15 pm - 2:45 pm

This presentation utilizes vignettes from the film; Reflecting on Anti-Bias in Action, The Early Years, that was created for early childhood educators to visualize what anti-bias education looks like in the classroom. It is based on the four goals of diversity: Identity, Diversity, Justice, and Action. This presentation is proposed to initiate dialog on how to implement anti-bias strategies in the participants' classrooms.

For professionals serving: Infant/toddler, Preschool

Setting: Home and Center

*Donna Kennebeck, Supervisor, UnityPoint Health TBD*

Curriculum/Teaching

### 39. What is program wide early childhood positive behavior intervention and supports (EC-PBIS)?

Time: 1:15 pm - 2:45 pm

Have you ever wondered what the difference is between EC-PBIS Module training and Program Wide EC-PBIS training? Is your program thinking about doing Program Wide EC-PBIS? If so, this is the session for you! We'll provide an overview of Program Wide EC-PBIS process, why it is important and how it is different than the EC-PBIS Module training.

For professionals serving: Infant/toddler, Preschool

Setting: Center and School

*Wendy Hoogeveen, Child Care Program Manager, Team Lead, Iowa Department of Health and Human Services*

*Melanie Reese, Education Program Consultant, Iowa Department of Education*

*Monica Garner, Iowa Head Start Collaboration Office, Iowa Department of Education*

Leadership/Management

### 40. Automating Your Child Care Business Practices with Financial Management Consultants and Playground

Time: 1:15 pm - 2:45 pm

This workshop will provide information about how automation can help childcare business owners, operators and administration enhance their business practices. We will discuss some challenges of using automation with your childcare business. We will discuss parts of the automation system including: attendance, billing, enrollment, parent communication, and more. It will include a walkthrough of Playground's software and app including our enrollment, billing, attendance, communication, financial tools, staff management, and many more features.

For professionals serving: Program Administration/Business Practices

Setting: Home and Center

*Jacqueline Penning and Rebekah Hungate, Financial Management Consultant Supervisors, Mid Sioux Opportunity, Inc/Child Care Collaborative of Iowa and Josh Andrews, Playground*

Leadership/Management

# Saturday Workshop Options Continued

## 41. How Many Hats Do You Wear as a Director?

Time: 1:15 pm - 2:45 pm

Early childhood directors fill many roles in their center. The challenges facing the early childhood profession include staff shortages, tight budgets, and staff turnover, just to name a few. During this session we will examine the workload these challenges place on directors and find commonality among the issues centers face. There will be time for discussion and sharing. Participants will be able to return to their workplace with a new perspective and understanding of how good of a job they are doing in their role.

For professionals serving: Program Administration/Business Practices

Setting: Center Only

*Laurie Parker, ECQuIP Consultant, Iowa AEYC*

*Whitney Fink, Director, Captiol Park Early Learning Center*

Leadership/Management

## 42. Go to College - let T.E.A.C.H. pay the bill and WAGE\$ provide an additional financial reward

Time: 1:15 pm - 2:45 pm

Learn more about the possibilities that lie ahead for you. Starting with a CDA Credential through a bachelor's degree with an early childhood endorsement, T.E.A.C.H. Early Childhood® Iowa scholarships are here to help. Learn more about how your income can be supported through Child Care WAGE\$ salary supplement program.

For professionals serving: All

Setting: Home and Center

*Tierney Sothman, T.E.A.C.H. Counseling Specialist, Iowa AEYC*

*Jana McCann, WAGE\$ Counseling Specialist, Iowa AEYC*

*Jeannine Laughlin, WAGE\$ Counseling Specialist, Iowa AEYC*

Leadership/Management

## 43. Iowa's Early Childhood Workforce Study - What we learned and how we're taking action

Time: 1:15 pm - 2:45 pm

Iowa AEYC and I2D2, Iowa's Integrated Data System team, completed an Iowa Early Childhood Workforce study. Data was gathered on the status of workforce. We will share what we learned and what actions are being planned based on the data.

For professionals serving: Program Administration/Business Practices

Setting: Home and Center

*Ashley Otte, Director of Workforce Initiatives, Iowa AEYC*

*Heather Rouse, Associate Professor of HDFFS, Director of I2D2*

Leadership/Management

## 44. Building Resiliency for Caregivers and Children

Time: 1:15 pm - 2:45 pm

In this workshop we will take a look at resiliency and what that means for those working with children. The workshop will include defining terms and sharing classroom experiences. Then we will work together to provide practical steps and strategies for the classroom along with what to share with families from a trauma-informed approach.

For professionals serving: All

Setting: Home and Center

*Katie Bangert, Assitant Teaching Professor, Iowa State University*

Relationships/Families

## 45. The Environment as the 3rd Teacher: Reawakening the Creative Energy in Your Classroom

Time: 1:15 pm - 2:45 pm

Need fresh ideas to take you classroom creativity quotient to the next level? Come learn how to observe children to extend their learning and use the classroom environment as the "3rd teacher" to provoke creativity. Leave with a fresh perspective, ready to look at your environment in a new way. Reawaken the creative energy of you and your children.

For professionals serving: Infant/toddler, Preschool, Children with Special Needs

Setting: Home and Center

*Vickie Parker, Consultant/Trainer*

*Dawn Johnson, SWVPP teacher and GPAEA Early Childhood Consultant, Great Prairie AEA*

Health/Physical Environment

**Canceled**

# Saturday Workshop Options Continued

## 46. Transitioning from the Very Start (0-5)

Time: 3:00 pm - 4:30 pm

We often think about helping children move through their day with transitions is just for older children, but starting to use transitions with younger children is just as important. Transitions are important rituals that support children as they move from one activity to another. However, transitions are much more. They are opportunities for learning; moving and building relationships. Come join us to learn how you can create meaningful and fun transitions in your classroom.

For professionals serving: Preschool

Setting: Home and Center

*Johnna Haggerty, ECQuIP Early Childhood Consultant, Iowa AEYC*  
*Jennifer Stritz, ECQuIP Early Childhood Consultant, Iowa AEYC*

Curriculum/Teaching

## 47. The Powerful Impact of Small Group Learning

Time: 3:00 pm - 4:30 pm

Join us in this interactive and engaging session to learn how to make the most of small group learning. In this session we will discuss how to expose children to a variety of skills through hands on small groups. We will introduce you to Counting Collections and share other engaging small group ideas that expose children to a variety of skills.

For professionals serving: Preschool and Children with Special Needs

Setting: Home and Center

*Laurie Parker, ECQuIP Early Childhood Consultant, Iowa AEYC,*  
*Lisa Stocksleger, ECQuIP Early Childhood Consultant, Iowa AEYC*

Curriculum/Teaching

## 48. "Dirt Made My Lunch"

Time: 3:00 pm - 4:30 pm

Participants will be given the tools to help children learn where their food came from, DIRT. They will participate in hands on activities that will include gardening, cooking and singing that they will be able to take back to their programs. They will be given handouts, recipes, and a list of songs to take with them. Books and other literature will be available for them to look through. They will learn how to plant seeds, care for the plants, harvest, cook, and preserve the garden goodness with the children in their program. We will also learn the signing to the song, "Dirt Made My Lunch" by the Banana Slug String Band.

For professionals serving: Infant/toddler, Preschool, School Age

Setting: Home and Center

*Anita Schuckert, Early Child Educator*

Curriculum/Teaching

## 49. Sets of Materials to Entice PK-2 Children's Investigations in Light and Shadow

Time: 3:00 pm - 4:30 pm

Young children are curious about light and shadow phenomena. In this session, participants will engage in teacher play to explore sets of materials they can offer to their young learners to capitalize on that curiosity. As participants handle and investigate sets of materials that includes LED work lights, gooseneck table lamps, light pads, 2 and 3D materials and screens, they will discuss questions and comments that will nurture children's development of inquiry, STEM dispositions and executive functions through guided play. By the end of the session, participants will be empowered to offer one set of materials in their classrooms or child care community.

For professionals serving: Preschool, School Age, Children with Special Needs

Setting: School, Home and Center

*Beth VanMeeteren, Director and Professor, University of Northern Iowa*

Curriculum/Teaching

# Saturday Workshop Options

## Continued

### 50. Adult Educator Training

Time: 3:00 pm - 4:30 pm

Trainer, Facilitator, Mentor, Coach, Consultant? Have you ever used one of these terms to describe your work or the work that you'd like to do? If so, this session is for you! This workshop will provide you with tips and strategies for making your trainings effective and engaging. Participants will learn basic adult learning principles, instructional design components, how to write learning outcomes, and strategies for making your training stick. **\*This training fulfills the Iowa AEYC Adult Educator/Instructor training requirement.**

For professionals serving:

*Brian Kingrey*

Leadership/Management

### 51. Beyond Dreams: Building the Perfect Child Care

Time: 3:00 pm - 4:30 pm

What is happening in other states to solve the childcare crisis?  
What is happening in Iowa to solve the childcare crisis?  
What would you do, in a perfect world, to solve the childcare crisis? What can you do to get your ideas heard?

For professionals serving: Program Administration/Business Practices

Setting: School, Home and Center

*Jeannine Laughlin, WAGES Counseling Specialist, Iowa AEYC*

Leadership/Management

### 52. Take the First Step in your Education with a CDA

Time: 3:00 pm - 4:30 pm

This session will provide an overview of the process to earn a Child Development Associate (CDA) Credential™. Information will be shared about applying for a CDA and the assessment process. You will learn how T.E.A.C.H. Early Childhood® IOWA can help with a variety of scholarship options for the CDA or another type of college degree in early childhood. We support early childhood professionals across the state and provide a variety of resources – come hear from a T.E.A.C.H recipient who has earned their CDA

For professionals serving: Infant/toddler, Preschool, Program Administration/Business Practices

Setting: Home and Center

*Kayla Hunziker, T.E.A.C.H Counseling Specialist, Iowa AEYC Current Recipient*

Leadership/Management

### 53. Automating Your Child Care Business Practices with Financial Management Consultants and brightwheel

Time: 3:00 pm - 4:30 pm

This workshop will provide information about how automation can help childcare business owners, operators and administration enhance their business practices. Addressing the challenges of using an automation system with your childcare program. Discussing the features of automation systems including: attendance, billing, enrollment, parent communication, lesson planning, and more. Also, brightwheel will share an overview of the platform and focus on the ways brightwheel can easily support educators with automation. This includes the impacts of automation on time savings, well-being, family relationships and finances.

For professionals serving: Program Administration/Business Practices

Setting: Home and Center

*Jacqueline Penning, Financial Management Consultant Supervisor, Mid Sioux Opportunity, Inc/Child Care Collaborative of Iowa  
Rebekah Hungate, Financial Management Consultant Supervisor, Mid Sioux Opportunity, Inc/Child Care Collaborative of Iowa  
Katy Close, brightwheel State Representative*

Leadership/Management

### 54. Looking at Different Perspectives

Time: 3:00 pm - 4:30 pm

We will take a journey to learn about our own perspective to help us understand ways to communicate with other with different personalities. Then we will look at a personality to comes from a totally different point of view to help understand in a new way. Next we will look at our views and compare to those conflicted ways compare to our own perspectives and why see others perspectives help in better communications. Then we will explore some saying and look at the way different personalities may interpret the same statement in a verity of different ways.

For professionals serving: Preschool, School Age, Children with Special Needs, Program Administration/Business Practices

Setting: Home and Center

*Gladys Movall, Development Professional*

Relationships/Families